

Handwriting – Whole School Progression Map

Year	Autumn (i)	Autumn (ii)	Spring (i)	Spring (ii)	Summer (i)	Summer (ii)
Teaching Sequence in Handwriting	<p>This is the sequence that is followed:</p> <ul style="list-style-type: none"> <li>• Hand and finger strength</li> <li>• Seating position</li> <li>• Pencil grip</li> <li>• Tracing</li> <li>• Patterns</li> <li>• Over teacher’s writing (highlighter)</li> <li>• Under teacher’s writing (directly under words – write in large letters, leave large spaces between words)</li> <li>• Independence</li> </ul>		<p>These are the four-letter families and order that they are taught:</p> <ul style="list-style-type: none"> <li>• Curly Letters: c, a, o, d, g, q, e, s,</li> <li>• Ladder Letters: l, i, t, u,</li> <li>• One-Armed Letters: r, b, n, h, m, k, p</li> <li>• Zigzag Letters: v, w, x, z</li> </ul> <p>Then:</p> <ul style="list-style-type: none"> <li>• More complex letters from the 4 families: f, j, y</li> <li>• Digits 0-9</li> </ul> <p>Capital Letters A-Z - Capital letters do not join to lower case letters</p>		<p>These are the four main joins and order that are taught and examples of the joins:</p> <ul style="list-style-type: none"> <li>• Diagonal joins to letters without ascenders e.g. ai, ar, un, am, ear, aw, ir, hu, ti, ki, du, up, ag, fe, fu.</li> <li>• Diagonal joins to letters with ascenders e.g. ab, ul, it, ib, if, ub, th, ck, ch, it, ft, fl.</li> <li>• Horizontal joins to letters without ascenders e.g. ou, vi, wi, op, ow, ov, ri, ru, ve, we, re.</li> <li>• 4. Horizontal joins to letters with ascenders e.g. ob, ol, wh, it, of, rt, rk.</li> </ul>	
EYFS	<p>Focus on mark making and developing fine motor skills</p> <ul style="list-style-type: none"> <li>• Teaching the correct seating position</li> <li>• Pencil Grip – Nip, Flip, Grip</li> <li>• Build strength</li> </ul> <p>Learn to write name</p>	<p>Continue as Autumn 1</p> <p>Teach letter formation alongside phonic sounds. Extra practice in areas and with adults.</p>	<p><b>Curly Letters:</b> c, a, o, d, g, q, e, s, (4 weeks)</p> <p><b>Ladder Letters:</b> l, i, t, u, (2 weeks)</p>	<p><b>One Armed Letters:</b> r, b, n, h, m, k, p (3 weeks)</p> <p>Zig Zag <b>Letters:</b> v, w, x, z (2 weeks)</p>	<p><b>More complex letters:</b> f, j, y (2 weeks)</p> <p>Consolidation of letter formation of lower case letters <b>Curly Caterpillar Letters:</b> c, a, o, d, g, q, e, s, (3 weeks)</p>	<p><b>Ladder Letters:</b> l, i, t, u, (2 weeks)</p> <p><b>One Armed Robot Letters:</b> r, b, n, h, m, k, p (3 weeks)</p> <p><b>Zig Zag Monster Letters:</b> v, w, x, z (2 weeks)</p>
			<p>Digits 0-9 Write name independently using the correctly formed lower case letters with a capital at the beginning</p>		<p>Use and apply in dictated sentences/ see spelling</p>	

1	<p>Integrate the teaching of capital letters alongside the lower case letters  <b>CC Letters:</b> c, a, o, d, g, q, e, s, (2 weeks)  C,A,O,D,G,Q,E,S</p> <p><b>L Letters:</b> l, i, t, u, (2 weeks) L,I,T,U</p> <p><b>OAR Letters:</b> r, b, n, h, m, k, p (2 weeks)  R,B,N,M,K,P</p> <p><b>ZZM Letters:</b> v, w, x, z (2 weeks) V,W,X,Z  More complex letters: f, j, y (2 weeks) F,J,Y  Learn to write surname (copy)</p>	<p><b>Teach the first join</b> – diagonal join to letters without ascenders  (recap CL)  ai, am, an, ao, ar, au C,A,O,D,G,Q,E,S (3 weeks)</p> <p>ca, ci, co, cu, ia, im, L,I,T,U (3 weeks)</p> <p>in, io, ir, iu, ma, mi, mm, R,B,N,M,K,P (3 weeks)</p> <p>Learn to write surname independently</p>	<p>Continue with learning the first join</p> <p>mo, mu na, nc, nd V,W,X,Z (2 weeks)</p> <p>ne, ni, nn, no, np, nu (2 weeks)</p> <p>ua, ui, um, un, uo, (2 weeks)</p> <p>ag, aj, dy, ig, ip, lp (2 weeks)</p> <p>mp, np, ug, up (2 weeks)</p> <p>Recap as needed</p>
2	<p>Recap letter formation and letter groups lower case and CL (see year 1)</p> <p>Recap the first join - diagonal join to letters without ascenders</p>	<p>Focus on the first join but from a letter with an ascender to a letter without an ascender:</p> <p>da, di, do, du, dy, ha, he, hi, ho, hu, ka, ke, ki, ko, ku, la, le, li, lm, lo, lp, lu (6 weeks)</p> <p>Use a diagonal join to the letter ‘c’ ac, ec, ic, lc, uc (1 week)</p> <p>A diagonal join to the letter ‘s’ as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us (4 weeks)</p> <p>Continue to recap</p>	<p>Teach a diagonal join to the letter ‘e’ ae, ce, de, ee, he, ie, ke, le, me, ne, ue (2 weeks)</p> <p>Begin to <b>Teach the second join</b> – the horizontal join oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz (4 weeks)</p> <p>Continue with the second join – the horizontal join ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu (4 weeks)</p> <p>Continue to recap</p>
3	<p>Recap the first and second joins (see Year 2)  Apply to words and dictated sentences.</p>	<p>Continue to teach the second join – the horizontal join:  wa, wi, wn, wo, ws, wu, wy</p> <p>Teach a horizontal join to the letter ‘e’  oe, re, ve, we</p>	<p>Continue to teach the third join - a diagonal join from a letter to a letter with an ascender  lb, ih, ik, ill, it, kl, ll, ph, pl, pt, sb, , sh, sk, sl, st, Join from the letter ‘b’ bu, ba, be, bi, bl, bo, br, bs,</p>

		<p><b>Teach the third join</b> - a diagonal join from a letter to a letter with an ascender: ab, ah, ak, al, at, el, ch, ck, cl, ct, eb, eh, ek, el, et</p> <p>Tricky join – qu</p>	<p>Teach the third join - a diagonal join from a letter to a letter with an ascender th, tt, ub, uh, uk, ul, ut, ob, oh, ok, ol, ot, rt Join from the letter ‘p’ pu, pa, pe, pi, pl, po, pr, ps</p>
4	<p>Recap the Third join, bringing in the first and second as well. Apply to words and dictated sentences.</p>	<p>Teach to join from the letter ‘s’ sa, se, si, sl, sm, sn, so, sp, ss, st, su, sw</p> <p>Teach the non joins - letters with hooks, lines and loops ja, je, ji, jo, ju, fa, fe, fi, fo, fr, ft, fu, ga, ge, gi, gl, go, gr, gs, gu, wh</p>	<p>Practise writing words with capital letters. Practise combining all 4 joins when writing sentences.</p>
5 and 6	<p>Recap the letter families and all the joins daily application of one join before focus on developing a fluid style. Rehearsal through spelling, dictated sentences and copying short passages.</p> <p>Join 1 ai, am, an, ao, ar, au ca, ci, co, cu, ia, im, in, io, ir, iu, ma, mi, mm, mo, mu na, nc, nd, ne, ni, nn, no, np, nu, ua, ui, um, un, uo, ag, aj, dy, ig, ip, lp, mp, np, ug, up da, di, do, du, dy, ha, he, hi, ho, hu, ka, ke, ki, ko, ku, la, le, li, lm, lo, lp, lu ac, ec, ic, lc, uc as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us ce, de, ee, he, ie, ke, le, me, ne, ue</p>	<p>Recap the letter families and all the joins daily application of one join before focus on developing a fluid style. Rehearsal through spelling, dictated sentences and copying short passages.</p> <p>Join 2 oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu wa, wi, wn, wo, ws, wu, wy oe, re, ve, we</p>	<p>Recap the letter families and all the joins daily application of one join before focus on developing a fluid style. Rehearsal through spelling, dictated sentences and copying short passages.</p> <p>Join 3 ab, ah, ak, al, at, el, ch, ck, cl, ct, eb, eh, ek, el, et lb, ih, ik, ill, it, kl, ll, ph, pl, pt, sb, , sh, sk, sl, st, bu, ba, be, bi, bl, bo, br, bs, th, tt, ub, uh, uk, ul, ut, ob, oh, ok, ol, ot, rt pu, pa, pe, pi, pl, po, pr, ps</p>