

Key Stage 1 Curriculum Overview EVEN/ODD

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Science	Everyday Materials	Uses of Everyday Materials Material Properties	Uses of Everyday Materials Material Properties	Plants Common names and Basic Structures	Plants Plant Growth	Plants Plant Growth
History	<u>Civilisations</u> <u>The Great Fire of London</u> Events beyond living memory that are significant nationally or globally, e.g., the Great Fire of London. <u>Substantive (First Order) Concept:</u> Civilisations <u>Disciplinary (Second Order) Concept:</u> Cause <u>Enquiry Question:</u> What features of 17 th Century London might have helped cause The Great Fire?		<u>Migration</u> <u>Space Explorers - Neil Armstrong and Mae Jemison</u> The lives of significant individuals in the past who have contributed to national and international achievements. <u>Substantive (First Order) Concept:</u> Migration <u>Disciplinary (Second Order) Concept:</u> Historical significance <u>Enquiry Question:</u> How significant were Neil Armstrong and Mae Jemison? (trail blazers)		<u>Childhood</u> <u>Rosendale Family History</u> Significant historical events, people and places in their own locality. <u>Substantive (First Order) Concept:</u> Migration <u>Disciplinary (Second Order) Concept:</u> Sources and evidence <u>Enquiry Question:</u> What can we learn about our local area from primary sources and evidence?	
Geography	<u>Weather and Seasons</u> <u>Substantive</u> -Months of the year and seasons -Differences between the seasons -Features of different seasons -Clothing worn in different weather -Weather types in the UK -How the weather affects different jobs. <u>Disciplinary</u> -Ask and respond to geographical questions. <u>Enquiry Question</u> Why is the weather different across the year?		<u>Hot and cold places</u> <u>Substantive</u> -Identifying hot and cold places. -Locating hot and cold places -Features of a hot or cold place -How animals adapt to a hot or cold place -How to pack for a hot or cold holiday. <u>Disciplinary</u> -Observe and collect information and data from fieldwork, photos and aerial images, diagraphs, globes, atlases and simple maps and charts. <u>Enquiry question</u> How does world location affect the climate?		<u>United Kingdom</u> <u>Substantive</u> -The location of the four countries. - The four capitals and surrounding areas. -Human and physical features of the UK. -Human and physical features of the capital cities. -Sharing our understanding of the UK. <u>Disciplinary</u> -Analyse and communicate geographical information by constructing simple maps, labelled diagrams, age appropriate graphs and through writing, use appropriate geographical vocabulary. <u>Enquiry question</u> How are the places around the UK similar and different including some of their human and physical features?	
Computing	Y1 Technology Around Us Y2 IT Around Us		Y1 Digital Painting Y2 Digital Photography		Y1 Moving a Robot Y2 Robot Algorithms	
RE	<u>Christianity (God)</u> Why does how we treat the world matter? Creation/Harvest	<u>Christianity (Jesus)</u> Why do Christians say that Jesus is the "light of the world"? Advent/Christmas Celebrations	<u>Judaism</u> What aspects of life really matter? Moses The Ten Commandments	<u>Christianity (Church)</u> What unites the Christian Community? The Church Use of Symbols	<u>Islam</u> Why do Muslims believe it important to obey God? Prayer – Salah	<u>Hindu Dharma</u> How might people show their devotion? Worship in the temple and at home
Art	Main Focus: Collage Artist: Jan Griffier Outcome: To create a collage of The Great Fire of London using a range of different types of paper.		Main Focus: Digital Media Artist: Bob Patterson Outcome: Digital painting inspired by the painting, 'Moonlight Polar Bear'.		Main Focus: 3D – Clay Artefacts: Family crests Outcome: To design and create a clay family crest.	
PE	Fundamentals Target Games Gymnastics Ball Skills		Sending and Receiving Dance Striking and Fielding Games Invasion Games		Net and Wall Games Fitness Team Building Athletics	
DT	<u>Mechanisms</u> Moving storybook Wheels and axles		<u>Mechanisms</u> Fairground wheel		<u>Mechanisms</u> Moving monster	
PSHE	Me and My Relationships	Valuing Difference (incl first 4 lessons 'Online Bullying from NOS')	Keeping Safe (incl 'Online Reputation' from NOS)	Rights and Respect	Being My Best	Growing and Changing
Music	Composing and Improvising	Use of Voice and Performing	Composing and Improvising	Use of Voice and Performing	Composing and Improvising	Use of Voice and Performing