

# **Crawshawbooth Primary School**

## Preventing & Tackling Bullying

September 2025

Mr Willan



## Vision

Crawshawbooth Primary School seeks to provide a happy, positive and child centered learning environment. We will promote and encourage curiosity throughout our curriculum, encouraging challenge, memorable opportunities and experiences that will support dreams and aspirations to grow as confident, respectful and resilient individuals.

## Values

**RESPECT:** Children at Crawshawbooth Primary are respectful, thoughtful learners who are considerate of others and the world around them.

**RESILIENCE:** At Crawshawbooth children are taught to be resilient, independent learners, who embrace challenge, take risks, learn from mistakes and spring forward following setbacks or difficulties.

**CURIOSITY:** Through our tailored and personalised curriculum children are encouraged to become inquisitive, curious learners who seek their own personal opportunities to find out more, learn more and remember more.

## Inclusion

At Crawshawbooth School all curricular subjects will be taught inclusively to all children regardless of their special needs, race, religion, culture, gender and sexual orientation, whilst at the same time addressing the need for equality.

## Definitions of Bullying Behaviour

Bullying is:

- Deliberately hurtful;
- Repeated over a period of time;
- An action that the 'victim' wants to stop but doesn't know how to or is unable to.

**The main types include:**

- Physical - Kicking, punching, fighting, aggressive behaviour.
- Emotional - Not being friendly, hurting people's feelings, saying they are better than someone because they are in a different group than them, e.g. spelling groups, saying 'you can't play'.
- Verbal - Calling names, threatening behaviour, being racist, homophobic or transphobic.
- Indirect - Stealing/taking things, blackmail.
- Cyber-bullying – Making hurtful comments on social media or via mobile phones.

## Guidelines

- All staff and children in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place, wherever possible.

Support for the victim is paramount. They need to be reassured that the bullying behaviour will stop and the bully dealt with. A range of sanctions can be used to deal with the bully. Each incident will be dealt with individually.

- Intervention Strategies
- Rather than waiting and responding to incidents, the school promotes a number of strategies to prevent bullying and encourage the children to discuss issues that concern them. These are taught throughout the curriculum and school day and include, but are not limited to:
  - School ethos vision & values
  - The Worry Box;
  - Assemblies;
  - Good Friends Week;
  - Online Safety Week;
  - Playground training for staff;
  - Playground help from pupils;
  - Circle times;
  - Life Education Van;
  - Jigsaw PSHE;
  - Seeds & Gardner's Scheme;
  - School Council - to gather the pupil voice;
  - Co-operative group work;
  - Internet Safety lessons.
- Responding to Bullying Behaviour
- The following guidelines will vary slightly depending on how the bullying incident has been reported. For instance, more observations may be required if information is sketchy.
- Where there is a cause for concern raised about a child being bullied, this is recorded and the class teacher informed.
- The teacher will agree on the types of observation / monitoring required to ascertain whether bullying behaviour is taking place.
- Once the observations have taken place and evidence gathered the teacher will then speak to the child and the parents.
- The parents of the perpetrator may also be contacted at this stage, and informed of any proposed sanctions.
- Support plans may be put in place for both the child who is being bullied and the child who is demonstrating the bullying behaviour. This will be monitored and maintained.
- A review date will be included in the plan where all parties can monitor the progress made and ensure that the situation has been resolved.

- In the event of an extremely violent incident immediate action will be taken and parents informed.
- The role of Parents
- Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.
- Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.
- Review and Monitoring
- This policy is monitored by the Headteacher, who reports to governors about the effectiveness of the policy on request.
- This policy will be reviewed as and when necessary.
- All staff attend training or mentoring, which enables them to become equipped to deal with incidents of bullying and behaviour management.

This policy was written in September 2009.

It was approved and adopted by the Governors in November 2009.

Pupils and parents/carers were consulted in September 2011.

It was reviewed in September 2011 by staff.

The policy was approved by the Governors in November 2011.

The policy was reviewed and approved by staff, governors and pupils in November 2012.

The policy was reviewed and approved by staff, governors and pupils in November 2013 and November 2014 with changes made to the inclusion section to reflect Equality guidance.

The policy was reviewed by staff, governors and School Council in November 2015, October 2016, 2017 and 2018.

The policy was reviewed by staff, governors and School Council in September 2019, 2020, 2021, 2022, 2023, 2024 and 2025.