

Crawshawbooth Primary School

Home Learning Policy

October 2025

Mr Willan, SLT

Crawshawbooth Primary School

Mission Statement

Crawshawbooth Primary School seeks to provide a happy and secure learning environment where a child's natural curiosity is provided with challenges, experiences and opportunities that will enable them to grow into caring, confident and informed citizens of the future.

Rationale

We recognise that success comes from a true partnership between parents/carers, pupils and the school (see Home School Agreement). We believe that homework or home activities can make an important contribution to children's progress at school and we value parents and carers as partners in their children's learning. Through a consistent and progressive approach to homework we seek to develop learning and pupil progress.

Purposes – To produce a consistent approach throughout the school, relevant to age

- To help children progress towards independence and individual responsibility.
- To ensure that parents/carers have a clear understanding about expectations from themselves and their child.
- To extend learning experience via reinforcement and revision.
- To consolidate and reinforce children's skills, knowledge and understanding, particularly in Literacy and Numeracy.
- To provide opportunities for partnership between parents, pupils and school
- To provide opportunities for parents and pupils to work together and enjoy learning experiences.
- To encourage children to develop long term strategies for independent learning and a good work ethic.
- To prepare pupils for High School expectations.

Guidelines

It is up to parents/carers and pupils to decide when to complete homework-this may be over a number of evenings or in one evening depending upon family commitments.

Reception and Key Stage 1 (Class 1-5)

Pupils will be expected to learn spellings, multiplications and corresponding divisions, number bonds and basic maths.

Daily reading and discussion of text to develop Key Learning Skills in Reading (see website). Discussion of your child's book is also just as important.

Phonics homework daily in FS, move to Maths and English when ready.

A homework grid is set termly, giving ideas for the types of work that can be completed at home.

Parents/carers may take their home learning in any direction they choose.

The completion of grid homework is optional.

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Lower Juniors (Class 6,7,8)

Pupils will be expected to learn spellings, multiplications and corresponding divisions as listed on the homework letter.

Daily reading and discussion of text to develop Key Skills in Reading (see website)

Personalised research work related to the theme or individual challenges.

A homework grid is set termly, giving ideas for the types of work that can be completed at home.

Parents/carers may take their home learning in any direction they choose.

The completion of grid homework is optional.

Years 5 & 6 (Class 9,10,11)

Pupils will be expected to learn spellings, multiplications and corresponding divisions as listed on the homework letter.

Daily reading, discussion of text and inference to develop Key Skills in Reading (see website)

Personalised research work related to the theme and individual target work.

A homework grid is set termly, giving ideas for the types of work that can be completed at home.

Parents/carers may take their home learning in any direction they choose.

The completion of grid homework is optional.

Home Readers

During Covid recovery and beyond, reading can include home book as well as school reading books.

Parents

Curricular Newsletters will be uploaded to the website (Children-Departments-then select your child's department) each term on work being studied.

Where possible parents/carers are asked to: -

- Provide a reasonably peaceful, suitable place in which the children can do their homework.
- With younger children the work is designed so that adults become actively involved in the activities. Where it is a reading activity the parent may read with or, at times, to the children.
- Make it clear to children that they value homework, and support the school in explaining how it can help with learning.
- Encourage children and praise them as they are working and when they have completed their homework.
- Give immediate feedback to the child on how they are doing and help them where necessary.

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Teachers

Year group teams need to liaise very carefully to ensure continuity and progression of homework tasks.

Marking

Parents have an important role to play in giving immediate feedback to children. Children can be encouraged, as they get older, to mark their own work.

SEN

SEN children are entitled to the same homework as their peers as often as possible. However, they may benefit from other work suited to their individual needs. This may mean that some children will receive different tasks to the rest of their class from time to time.

The Policy was written in September, 2009.

Staff and School Council were consulted in October, 2009.

The Governors approved the policy in November, 2009.

The policy was reviewed and approved by staff and Governors in October 2012.

The policy was re-written and approved by staff and Governors in October 2016, following consultation with School Council, parents and pupils.

The policy was reviewed and approved by staff and Governors and School Council in October 2017.

The policy was reviewed and approved by staff and Governors and School Council in October 2018, October 2019, Oct 2020, Oct 2021, Sep 2022, October 2023, October 2024 and October 2025.