

# Crawshawbooth Primary School – Four-Year Teaching and Learning Improvement Plan

Strategic roadmap to enhance education quality and outcomes

# Vision Statement

# School Vision for Teaching and Learning

## **Evidence-Informed Teaching**

The school focuses on embedding teaching practices guided by evidence from EEF and Rosenshine's Principles for better learning outcomes.

## **Active Pupil Engagement**

Strategies aim to enhance pupil engagement and active participation in lessons to improve understanding and retention.

## **Structured Implementation Phases**

The plan uses Explore, Prepare, Deliver, and Sustain phases to systematically embed teaching improvements in daily routines.

## **Clear Instructional Goals and Retrieval**

Focus on clear goals, effective modelling, and retrieval practices supports clarity and long-term knowledge retention.



# Year 1: Means of Participation

# Enhancing Classroom Engagement

## **Active Participation Strategies**

Using cold calling, mini whiteboards, and think-pair-share enhances pupil engagement and participation in lessons.

## **Phased Implementation Approach**

Explore, Prepare, Deliver, and Sustain phases guide the systematic adoption of engagement strategies in school.

## **Continuous Staff Development**

Staff receive CPD and coaching to effectively deliver engagement techniques and improve teaching practice.

## **Embedding and Celebrating Success**

Successful practices are embedded in lesson plans and celebrated through discussions and pupil feedback.



# Year 2: Learning Intentions and Success Criteria

# Improving Instructional Clarity

## **Explicit Learning Intentions**

Teaching clarity is improved by defining clear learning intentions and success criteria for pupils.

## **Staff Training and Preparation**

Staff are trained to write clear intentions and criteria, using exemplars and shared planning resources.

## **Implementation and Feedback**

Practices are implemented with regular feedback, including live marking and pupil self-assessment.

## **Sustaining Improvements**

Embedding strategies into curriculum and assessment policies with ongoing professional development.



# Year 3: Modelling and Cognitive Load

# Effective Explanations and Scaffolding

## **Phased Implementation Approach**

The initiative follows Explore, Prepare, Deliver, and Sustain phases to systematically enhance teaching practices and student understanding.

## **Use of Modelling and Scaffolding**

Effective modelling and scaffolding reduce cognitive load by breaking down complex tasks to improve pupil comprehension.

## **Professional Development and Resources**

CPD on dual coding, worked examples, and subject-specific resources support teachers in delivering clear explanations.

## **Feedback and Continuous Improvement**

Collecting pupil feedback and conducting learning walks help sustain effective practices and curriculum integration.



# Year 4: Retrieval Practice

# Strengthening Long-Term Retention

## **Explore Phase**

Assess current retrieval practices and review EEF research on memory and spaced practice.

## **Prepare Phase**

Train staff to design retrieval tasks and develop subject-specific retrieval banks.

## **Deliver Phase**

Implement retrieval routines in lessons with monitoring of pupil retention and confidence.

## **Sustain Phase**

Embed retrieval in curriculum and assessments, supported by CPD and impact sharing.

