

Crawshawbooth Primary School



Online Safety Policy

May 2024

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Online Safety Policy

Mission Statement

Crawshawbooth seeks to provide a happy, positive and child centred learning environment. We will promote and encourage curiosity throughout our curriculum, encouraging challenge, memorable opportunities and experiences that will support dreams and aspirations to grow as confident, respectful and resilient individuals.

Inclusion

In Crawshawbooth, Computing is taught inclusively to all children regardless of their special needs, race, religion, culture, gender and sexual orientation, whilst addressing the need for equality.

Purpose

This policy reflects the school values and philosophy in relation to the teaching and learning of Computing and using IT equipment across the curriculum. It sets out a framework within which teaching and non-teaching staff can operate and gives guidance on planning, teaching and assessment.

The policy should be read in conjunction with the scheme of work for Computing which sets out in detail what pupils in different classes and year groups will be taught and how all IT equipment can facilitate or enhance work in other curriculum areas.

This document is intended for

- All teaching staff
- All staff with classroom responsibilities
- School governors
- Parents
- Inspection teams

Copies are of this policy are kept centrally and are available from the Headteacher, subject coordinator and can be found under the policies area of the school web site. <http://www.crawshawboothprimary.co.uk/>

Introduction

This Online Safety Policy aims to provide a safe and secure digital environment for all students and staff at Crawshawbooth Primary School.

In an increasingly digital world, it is essential that our school not only integrates technology into teaching and learning but also ensures the online safety of all stakeholders. The purpose of this policy is to establish clear protocols, guidelines, and responsibilities regarding online safety in accordance with the expectations of Ofsted and the requirements of the 2014 National Curriculum in England.

Policy Objectives

- To safeguard children and young people from harm.
- To promote a safe and secure online learning environment.
- To equip students with the skills and knowledge to use technology responsibly and effectively.
- To inform parents and guardians of their responsibilities in promoting online safety.

Legal Framework

This policy is informed by the following legislation and statutory guidance:

- The Education Act 2002
- The Children Act 1989 and 2004
- The Safeguarding Vulnerable Groups Act 2006
- The Protection of Children Act 1978
- The Data Protection Act 2018
- The United Nations Convention on the Rights of the Child (UNCRC)

Online Safety Leadership and Responsibilities

Online Safety Subject Leader

- Lead the development and review of the Online Safety Policy.
- Ensure all stakeholders receive training and awareness.
- Monitor compliance and report incidents to the headteacher and governing body.

Staff Responsibilities

- Follow the school's Online Safety Policy and procedures.
- Deliver age-appropriate online safety education within the curriculum.
- Report any concerns regarding online safety to the Online Safety Subject Leader.

Student Responsibilities

- Use technology responsibly and respectfully.

- Report any incidents of cyberbullying or inappropriate content to a trusted adult.
- Engage in online safety education sessions actively.

Parental Responsibilities

- Support the school's efforts by discussing online safety topics at home.
- Ensure appropriate parental controls are in place on devices used by children.
- Report concerns related to their child's online safety to the school.

Online Safety Education

- Online safety will be integrated into the curriculum at all key stages, focusing on:
 - Safe Internet use and digital citizenship.
 - Recognising and responding to online risks.
 - Cyberbullying awareness and prevention.
 - Understanding privacy and personal information protection.
- Regular training sessions and workshops will be offered to staff, students, and parents.

Acceptable Use Policy (AUP)

- AUPs have been written and signed by all staff and pupils. These are attached to the website separately.

Online Bullying

Online bullying, or cyberbullying, is a significant issue that can impact the emotional and psychological well-being of students. It includes the use of digital platforms to harass, threaten, or intimidate individuals. Crawshawbooth is committed to preventing online bullying through education, clear reporting procedures, and support systems. All students will be encouraged to speak out against bullying and to seek help from trusted adults. Consequently, the school will investigate all reported incidents promptly and take appropriate action to support affected students.

Reporting and Responding to Incidents

- All incidents related to online safety should be documented and reported immediately to the Online Safety Subject Leader.
- All major incidents should be reported on CPOMS under the 'Online Safety' category.
- The school will investigate incidents promptly and, if necessary, engage external authorities such as law enforcement or local safeguarding teams.

- A record of incidents will be maintained for monitoring trends and implementing preventative measures.

Use of Filtering and Monitoring Systems

To provide a secure online environment, Crawshawbooth employs the services of 'Talk Straight,' a company specialising in internet filtering and monitoring. This system ensures that inappropriate content is blocked, and online activities are monitored for safety. Talk Straight state that 'Our hosted web filtering solution from Netsweeper, provides the world's most accurate and comprehensive filtering classification system, for protecting students and staff from unacceptable online content. Developed specifically for education, we filter billions of categorised URLs, including the Internet Watch Foundation lists and the Home Office Terrorism block list. As such, our filters fully meet school Prevent Duty and DfE regulatory requirements. Automated real-time filtering updates, protect students from harmful content almost as quickly as it is created.'

Talk Straight also create and send powerful custom reports and alerts to nominated staff members. Not only do we receive daily reports of searches, we also will be notified by email or phone call immediately for any searches that are deemed to be more concerning.

The filtering is regularly updated to adapt to new and emerging online threats, allowing for a safe browsing experience for both students and staff.

Additionally, we utilise Smoothwall for key stroke monitoring, which assists in detecting and preventing potential risks by capturing text input across devices. This proactive measure ensures that any concerning behaviour or language can be addressed promptly, reinforcing our dedication to safeguarding our students. The implementation of these systems is critical in safeguarding students against potential online risks while promoting positive digital behaviour.

Monitoring and Review

- The policy will be reviewed annually or in response to significant incidents.
- Regular audits will be conducted to assess compliance with the policy and the effectiveness of online safety education.
- Feedback from students, parents, and staff will be used to inform necessary updates.

Summary of Ofsted Expectations

According to the most recent Ofsted framework, schools are expected to demonstrate:

- Effective safeguarding practices that reflect the importance of online safety.

- A consistent and comprehensive approach to online safety education that prepares students for their future.
- Engagement with parents and the community to foster a culture of online safety across all environments.
- Regular assessment and reflection on current practices, ensuring that policies remain relevant and robust in response to evolving online threats.

By adhering to this policy, Crawshawbooth aims to provide a safe and nurturing environment for all learners, ensuring that they are well-prepared to navigate the challenges and opportunities of the digital world.

Parents / Carers and Children were consulted in May 2010, 20th June 2018 and February 2023. Staff have regular updates in online safety.

The Policy was approved in May 2010 and reviewed and approved in May 2011. The policy was amended, reviewed and approved in May 2012, May 2013, May 2014, May 2015, May 2016, May 2017, May 2018, May 2019 and May 2020, May 2021, May 2022, May 2023, May 2024

The Policy will be reviewed annually or earlier if necessary.