



CRAWSHAWBOOTH PRIMARY SCHOOL

RE PROGRESSION IN SKILLS - HINDU DHARMA - LANCASHIRE AGREED SYLLABUS 2019

EYFS: Understanding the World

People, Culture and Communities

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

	WHAT DO PEOPLE SAY ABOUT GOD?	HOW DO WE RESPOND TO THE THINGS THAT REALLY MATTER?	WHO SHOULD WE FOLLOW?	HOW SHOULD WE LIVE OUR LIVES?	WHERE CAN WE FIND GUIDANCE ABOUT HOW TO LIVE OUR LIVES?	IS LIFE LIKE A JOURNEY?
	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
BELIEFS AND VALUES	<ul style="list-style-type: none"> • give an example of a key belief and/or a religious story • give an example of a core value or commitment 	<ul style="list-style-type: none"> • retell and suggest meanings for religious stories and/or beliefs • use some religious words and phrases when talking about beliefs and values 	<ul style="list-style-type: none"> • show awareness of similarities in religions • identify beliefs and values contained within a story/teaching • identify the impact religion has on a believer 	<ul style="list-style-type: none"> • describe what a believer might learn from a religious teaching/story • make links between ideas about morality and sources of authority 	<ul style="list-style-type: none"> • make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers • explain the impact of beliefs and values – including reasons for diversity 	<ul style="list-style-type: none"> • analyse beliefs, teachings and values and how they are linked • explain how the beliefs and values of a religious tradition might guide a believer through the journey of life • explain the impact of beliefs, values and

						practices – including differences between and within religious traditions
LIVING RELIGIOUS TRADITIONS	<ul style="list-style-type: none"> • give an example of a key belief and/or a religious story • give an example of a core value or commitment 	<ul style="list-style-type: none"> • retell and suggest meanings for religious stories and/or beliefs • use some religious words and phrases when talking about beliefs and values 	<ul style="list-style-type: none"> • show awareness of similarities in religions • identify beliefs and values contained within a story/teaching • identify the impact religion has on a believer 	<ul style="list-style-type: none"> • describe what a believer might learn from a religious teaching/story • make links between ideas about morality and sources of authority 	<ul style="list-style-type: none"> • make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers • explain the impact of beliefs and values – including reasons for diversity 	<ul style="list-style-type: none"> • analyse beliefs, teachings and values and how they are linked • explain how the beliefs and values of a religious tradition might guide a believer through the journey of life • explain the impact of beliefs, values and practices – including differences between and within religious traditions
SHARED HUMAN EXPERIENCE	<ul style="list-style-type: none"> • give an example of a key belief and/or a religious story • give an example of a core value or commitment 	<ul style="list-style-type: none"> • retell and suggest meanings for religious stories and/or beliefs • use some religious words and phrases when talking about beliefs and values 	<ul style="list-style-type: none"> • show awareness of similarities in religions • identify beliefs and values contained within a story/teaching • identify the impact religion has on a believer 	<ul style="list-style-type: none"> • describe what a believer might learn from a religious teaching/story • make links between ideas about morality and sources of authority 	<ul style="list-style-type: none"> • make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers • explain the impact of beliefs and values – including reasons for diversity 	<ul style="list-style-type: none"> • analyse beliefs, teachings and values and how they are linked • explain how the beliefs and values of a religious tradition might guide a believer through the journey of life • explain the impact of beliefs, values and practices – including differences between and within religious traditions

<p>SEARCH FOR PERSONAL MEANING</p>	<ul style="list-style-type: none"> • give an example of a key belief and/or a religious story • give an example of a core value or commitment 	<ul style="list-style-type: none"> • retell and suggest meanings for religious stories and/or beliefs • use some religious words and phrases when talking about beliefs and values 	<ul style="list-style-type: none"> • show awareness of similarities in religions • identify beliefs and values contained within a story/teaching • identify the impact religion has on a believer 	<ul style="list-style-type: none"> • describe what a believer might learn from a religious teaching/story • make links between ideas about morality and sources of authority 	<ul style="list-style-type: none"> • make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers • explain the impact of beliefs and values – including reasons for diversity 	<ul style="list-style-type: none"> • analyse beliefs, teachings and values and how they are linked • explain how the beliefs and values of a religious tradition might guide a believer through the journey of life • explain the impact of beliefs, values and practices – including differences between and within religious traditions
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